

## GRAMMATICALITY IN ENGLISH SENTENCES

Cenderato, M.Pd. Exnasia Retno Palupi Handayani, M.Pd.

### in English

### Sentences

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### **Grammaticality in English Sentences**

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### **PREFACE**

he English language, characterized by its extensive vocabulary and complex structures, presents both an engaging subject for study and a significant challenge for learners and experienced speakers alike. At the core of effective communication lies the concept of grammaticality—the adherence to the rules and conventions that govern the combination of words into meaningful and acceptable sentences. However, the definition of "grammatical" is often more nuanced than a mere set of prescriptive rules, evolving with usage, context, and the dynamic nature of language itself.

This book, "Grammaticality in English Sentences," undertakes a thorough exploration of this essential aspect of English. Our objective is to clarify the complexities surrounding sentence structure, verb agreement, tense usage, punctuation, and the numerous other elements that contribute to well-formed expressions. We examine both foundational principles and subtle intricacies, exploring not only what is deemed grammatically correct but also the rationale behind these conventions and the implications of deviation from them.

Intended for students of linguistics, language enthusiasts, writers, editors, and anyone seeking a deeper understanding of English syntax and semantics, this volume offers a structured approach to mastering sentence construction. Through clear explanations, illustrative examples, and practical insights, we aim

to equip readers with the necessary tools to analyze, construct, and refine English sentences with increased precision and confidence.

It is our sincere hope that this work serves as a valuable resource, fostering a clearer appreciation for the elegance and logic inherent in grammatical English and empowering readers to navigate its landscape with enhanced clarity and effectiveness.

Pontianak, July 2025

Writers

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Throughout his career, he has held several significant leadership and academic positions, showcasing his extensive knowledge and commitment to education. He previously served as the Head of LPPM FKIP UNKA Sintang, where he oversaw research and community service initiatives, and as the Head of the English Language Education Study Program (S-1) at FKIP UNKA Sintang. Furthermore, he has lectured in English at STAKat Negeri Pontianak, where he also took on administrative roles as Secretary of the Quality Assurance Center (P2M) and Secretary of the Research and Community Service Center (P3M). These varied experiences underscore his comprehensive understanding of development, academic curriculum administration, and pedagogical best practices.

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