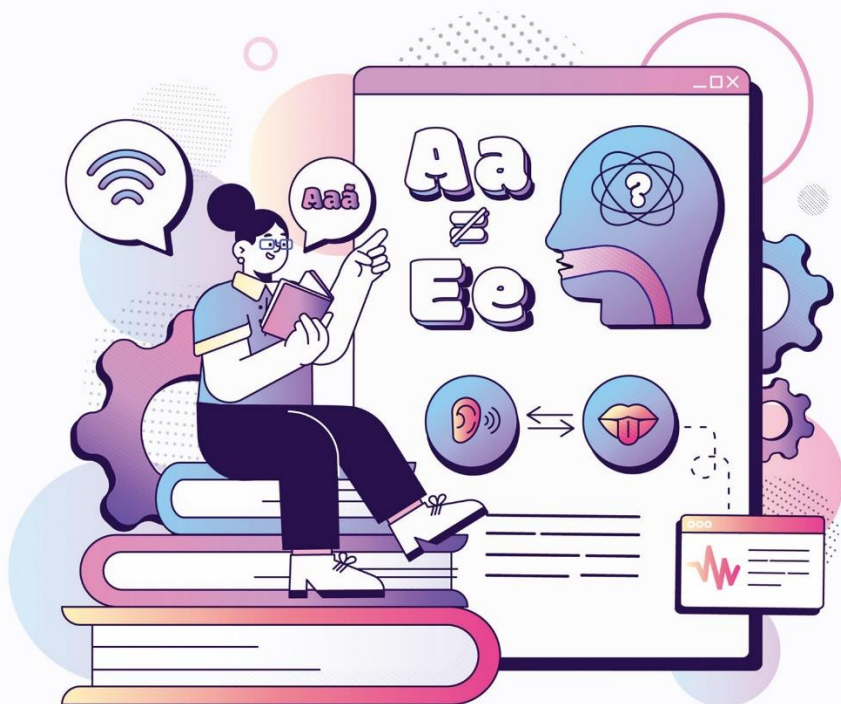


# DISCOURSE ANALYSIS



**Dina Sri Elvina Hutabarat  
Steven Nikson Sitanggang  
Raja Sungai Simbolon**

EDITOR :  
Dr. Muhammad Natsir, M.Hum.

# Discourse *Analysis*

---

AUTHOR :  
Dina Sri Elvina Hutabarat  
Steven Nikson Sitanggang  
Raja Sungai Simbolon



**KBM INDONESIA PUBLISHERS**

is a publisher with a mission to facilitate the book publishing process by authors in Indonesia. As well as being a medium for sharing the book publishing process.

# **DISCOURSE ANALYSIS**

*Copyright ©2025 By Dina Sri Elvina Hutabarat, et. al.  
All rights reserved*

ISBN : 978-634-202-340-2

14 x 21 cm, vi + 229 Pages

First Printing, May 2025

Author : **Dina Sri Elvina Hutabarat**  
: **Steven Nikson Sitanggang**  
: **Raja Sungai Simbolon**  
Cover Designer : **Aswan Kreatif**  
Layouter : **AtikaNS**  
Editor : **Dr. Muhammad Natsir, M.Hum.**

Background of the book is taken from

**<https://www.freepik.com/>**

**Publisher:**

**KARYA BAKTI MAKMUR (KBM) INDONESIA**

**Member of IKAPI (Ikatan Penerbit Indonesia)**

**NO. IKAPI 279/JTI/2021**

Depok, Sleman-Jogjakarta (Office)

081357517526 (Telephone/WhatsApp)

Website : <https://penerbitkbm.com>  
[www.penerbitbukumurah.com](http://www.penerbitbukumurah.com)

Email : [naskah@penerbitkbm.com](mailto:naskah@penerbitkbm.com)

Distributor : <https://penerbitkbm.com/toko-buku/>

Youtube : Penerbit KBM Sastrabook

Instagram : [@penerbit.kbmindonesia](https://www.instagram.com/penerbit.kbmindonesia)  
[@penerbitbukujogja](https://www.instagram.com/penerbitbukujogja)

The contents of this book are beyond of the publisher's responsibility

Copying part or all of the contents of this book in any way is prohibited, including electronical or mechanical copying without the express written permission of the Publisher

### **Sanctions for Violating Article 113**

#### **Law no. 28 of 2014 concerning Copyright**

- i. Any person who unlawfully commits a violation of economic rights as intended in Article 9 paragraph (1) letter i for Commercial Use shall be punished by a maximum imprisonment of 1 (one) year and/or a maximum fine of IDR 100,000,000 (one hundred million rupiah).
- ii. Every person who, without the right and/or without the permission of the Creator or Copyright holder, violates the economic rights of the Creator as intended in Article 9 paragraph (1) letter c, letter d, letter f, and/or letter h for Commercial Use shall be punished with a maximum prison sentence of 3 (three) years and/or a maximum fine of Rp. 500,000,000.00 (five hundred million rupiah).
- iii. Any person who, without the right and/or without the permission of the Creator or Copyright holder, violates the economic rights of the Creator as intended in Article 9 paragraph (1) letter a, letter b, letter e, and/or letter g for Commercial Use shall be punished with a maximum prison sentence of 4 (four) years and/or a maximum fine of Rp. 1,000,000,000.00 (one billion rupiah).
- iv. Every person who fulfills the elements as intended in paragraph (3) and commits it in the form of piracy, shall be punished with a maximum imprisonment of 10 (ten) years and/or a maximum fine of IDR 4,000,000,000.00 (four billion rupiah).





# *Preface*

Praise be to God Almighty for His mercy and grace, this book has been successfully completed.

This book is written with the aim of providing a clearer and easier understanding of Discourse Analysis. We hope the content of this book will help readers in understanding the material presented, whether for learning purposes or as additional knowledge.

We realize that this book is still far from perfect. Therefore, we warmly welcome any suggestions and feedback from readers for future improvement.

Finally, we would like to express our gratitude to all parties who have provided support during the writing of this book. We hope this book will be beneficial to all who read it.

Medan, April 2025  
Writer's





# *Table Content*

<b>PREFACE</b> .....	<b>i</b>
----------------------	----------

<b>TABLE CONTENT</b> .....	<b>iii</b>
----------------------------	------------

## **Chapter 01**

<b>LOGICAL CONTEXT IN DISCOURSE</b> .....	<b>1</b>
---	----------

A. The Foundations of Logical Context .....	2
B. Key Components of Logical Context .....	3
C. Characteristics of Logical Context in Discourse ---	5
D. Applications of Logical Context .....	8

## **Chapter 02**

<b>THE STRUCTURE OF INTERACTION (MOVE AND SPEECH FUNCTION)</b> .....	<b>11</b>
--	-----------

A. Introduction .....	11
B. Theoretical Framework .....	14
C. Understanding Move In Interaction .....	18
D. Speech Function In Interaction .....	22
E. Move And Speech Function In Different Communication Settings .....	27

## **Chapter 03**

<b>GRAMMATICAL METAPHOR</b> .....	<b>31</b>
-----------------------------------	-----------

A. Basic Concept of Metaphor .....	31
B. Basic Theory of Grammatical Metaphor .....	36

C. Characteristics of Grammatical Metaphors -----	41
D. Application of Grammatical Metaphors -----	44
E. Grammatical Metaphors In Different Languages-----	47
F. Grammatical Metaphor Case Analysis -----	50

## **Chapter 04**

### **SPEECH ACT THEORY-----57**

A. Introduction -----	57
B. Historical Foundations: From Austin to Searle ---	59
C. Core Components and Classification of Speech Acts -----	61
D. Discourse Structure and the Integration of Speech Acts -----	64
E. Cognitive Perspectives and Indirect Speech Acts -----	66
F. Critiques, Contemporary Perspectives, and Future Directions-----	68

## **Chapter 05**

### **CONVERSATION ANALYSIS -----73**

A. Introduction -----	73
B. Conversation Analysis in Media and Political Contexts -----	80

## **Chapter 06**

### **A DEEP DIVE INTO VARIATION ANALYSIS-----89**

A. Introduction -----	89
B. Types of Variation -----	92
C. Methods of Variation Analysis-----	93
D. Applications of Variation Analysis -----	94
E. Challenges and Considerations-----	95

## **Chapter 07**

### **INTERACTIONAL SOCIOLINGUISTICS ----- 99**

- A. Introduction ----- 99
- B. Foundational Concept----- 102
- C. Core Principles In Interactional Sociolinguistics 105
- D. Application In Discourse Analysis----- 108
- E. Challenges And Criticism ----- 112

## **Chapter 08**

### **DIALOGIC VS. MONOLOGIC DISCOURSE----- 117**

- A. Introduction ----- 117

## **Chapter 09**

### **IDEOLOGY DISCOURSE----- 133**

- A. Introduction ----- 133
- B. Case Studies of Ideological Discourse in Society 142
- C. Implications of Ideological Discourse  
in Everyday Life ----- 145

## **Chapter 10**

### **CRITICAL DISCOURSE ANALYSIS ----- 149**

- A. Foundations of Critical Discourse Analysis ---- 149
- B. Analytical Tools and Techniques----- 153
- C. Applications of Critical Discourse Analysis ---- 157
- D. Current Trends and Future Directions ----- 165

## **Chapter 11**

### **INTERDISCIPLINARY DISCOURSE ----- 169**

- A. Chapter Objectives ----- 170
- B. Significance of the Title----- 171
- C. Theoretical Basis of the Concept of  
Interdisciplinary Discourse ----- 172

D. Interdisciplinary Education in STEM and beyond STEM Contexts -----	174
E. Interdisciplinary Learning Integration in Curriculum and Teaching -----	175
F. Challenges and Opportunities in Implementing Interdisciplinary Learning -----	179
G. The Future of Interdisciplinary Discourse in Education-----	185
H. Conclusion-----	189

## **Chapter 12**

### **DISCOURSE IN EDUCATION----- 193**

A. The Foundations of Educational Discourse-----	193
B. Classroom Interaction and Discourse Practices-	201
C. Discourse, Literacy, and Academic Achievement-----	207
D. Discourse, Diversity, and Inclusion in Education -----	212

### **REFERENCES----- 217**

### **AUTHOR'S BIOGRAPHY ----- 227**

# References

- Aitchison, J., & Ho, K. (2020).** Variation in second language acquisition. *Annual Review of Applied Linguistics*, 40, 19–38.
- Afandi, A. J. (2023).** Interdisciplinary text studies: Structure and discourse analysis approach. *Didaktika Religia: Journal of Islamic Education*, 11(1), 154–179.
- Ahmed, T. N., & Mahmood, K. A. (2024).** A critical discourse analysis of ChatGPT's role in knowledge and power production. *Arab World English Journal (AWEJ) Special Issue on ChatGPT*, April 2024, 184–196.
- Ahmadi, Y. F., Firdausi, Y. A., & Gunawan, W. (2024).** Analisis wacana kritis dalam bidang pendidikan: Analisis bibliometrik. *Ranah: Jurnal Kajian Bahasa*, 13(1), 43–57.
- Althusser, L. (1971).** Ideology and ideological state apparatuses. In *Lenin and Philosophy and Other Essays* (pp. 121–176). London: Monthly Review Press.
- Androutsopoulos, J. (2014).** Computer-mediated communication and sociolinguistics. In C. B. Paulston, G. R. Tucker, & M. S. Ryan (Eds.), *The Handbook of Sociolinguistics and Language Teaching* (pp. 667–683). Routledge.

- Azizah, N., Ratnadewi, D., & Yunianti, S. (2022).** Classroom discourse analysis on English learning interaction during the Covid-19 pandemic. *IDEAS: Journal of Language Teaching and Learning, Linguistics and Literature*, 10(2), 1287–1306.
- Baranowski, R., & Jankowski, A. (2021).** Title related to statistical variation analysis in a specific field. *Journal Name, Volume, Pages*.
- Bourdieu, P. (1991).** *Language and Symbolic Power*. Cambridge: Polity Press.
- Bucholtz, M., & Hall, K. (2005).** Identity and interaction: A sociocultural linguistic approach. *Discourse Studies*, 7(4–5), 585–614.
- Cameron, D. (1997).** Performing gender identity: Young men's talk and the construction of heterosexual masculinity. In S. Johnson & U. Meinhof (Eds.), *Language and Masculinity*. Blackwell.
- Chambers, J. K., Trudgill, P., & Schilling-Estes, N. (Eds.). (2002).** *The Handbook of Sociolinguistics*. Blackwell Publishing.
- Chen, Y. J. (2024).** Application of critical discourse analysis in post-colonial literary studies. *Open Journal of Applied Sciences*, 14(11), 3183–3191.
- Chouliaraki, L., & Fairclough, N. (1999).** *Discourse in Late Modernity: Rethinking Critical Discourse Analysis*. Edinburgh: Edinburgh University Press.
- Denison, D. (2015).** *Variation in English: An Introduction to the Study of Language*.

- Destutt de Tracy, A. L. C. (1801).** *Éléments d'idéologie*. Paris: Courcier.
- Duranti, A. (1997).** *Linguistic Anthropology*. Cambridge University Press.
- Eagleton, T. (1991).** *Ideology: An Introduction*. London: Verso.
- Fairclough, N. (1989).** *Language and Power*. London: Longman.
- Fauzan, U., & Saparuddin, M. (2023).** Discourse-based teaching in English classrooms in the Indonesian Islamic universities. *Eurasian Journal of Applied Linguistics*, 9(3), 73–82.
- Foucault, M. (1972).** *The Archaeology of Knowledge and The Discourse on Language*. New York: Pantheon Books.
- Goffman, E. (1974).** *Frame Analysis: An Essay on the Organization of Experience*. Harvard University Press.
- Gramsci, A. (1971).** *Selections from the Prison Notebooks*. London: Lawrence & Wishart.
- Gumperz, J. J. (1982).** *Discourse Strategies*. Cambridge University Press.
- Gumperz, J. J. (1996).** Contextualization in language and communication. In *The Handbook of Sociolinguistics*. Wiley.
- Habermas, J. (1984).** *The Theory of Communicative Action: Reason and the Rationalization of Society*. Boston: Beacon Press.
- Hall, S. (1980).** Encoding/decoding in the television discourse. In S. Hall et al. (Eds.), *Culture, Media, Language* (pp. 128–138). London: Routledge.
- Hall, S. (1996).** *The West and the Rest: Discourse and*

- power. In S. Hall, D. Held, D. Hubert, & K. Thompson (Eds.), *Modernity: An Introduction to Modern Societies* (pp. 184–227). Oxford: Blackwell.
- Herring, S. C. (2013).** Discourse in Web 2.0: Familiar, reconfigured, and emergent. In D. Tannen & A. M. Trester (Eds.), *Discourse 2.0: Language and New Media*. Georgetown University Press.
- Hymes, D. (1972).** On communicative competence. In J. B. Pride & J. Holmes (Eds.), *Sociolinguistics: Selected Readings* (pp. 269–293). Penguin Books.
- Ismailov, J. J. (2024).** Discourse interpretation in linguistics. *Texas Journal of Philology, Culture and History*, 27.
- Jora, M. B. (2022).** Classroom discourse in the English language class. *Siddhajyoti Interdisciplinary Journal (SIJ)*, 3(January).
- Kasmiati. (2021).** Classroom discourse analysis on language interaction at STAR English Course Parepare. *Inspiring: English Education Journal*, 4(2).
- Kathard, H., Pillay, D., & Pillay, M. (2015).** A study of teacher–learner interactions: A continuum between monologic and dialogic interactions. *Language, Speech, and Hearing Services in Schools*.
- Kirasur, N., & Jhaver, S. (2024).** Understanding the prevalence of caste: A critical discourse analysis of community profiles on X. *Rutgers University*.
- Kotera, Y., Daryanani, R., Skipper, O., Simpson, J., Takhi, S., McPhilbin, M., ... & Vilar-Lluch, S. (2025).** Applying critical discourse analysis to cross-cultural



- mental health recovery research. *JMIR Formative Research*, 9, e64087.
- Kurniawan, M. J., Mardikantoro, H. B., & Santoso, B. W. J. (2021).** The textual discourse analysis of educational news on Kompas.com and Tempo.co in the perspective of Norman Fairclough's critical discourse analysis. *Seloka: Jurnal Pendidikan Bahasa dan Sastra Indonesia*, 10(1), 9–17.
- Laclau, E., & Mouffe, C. (1985).** *Hegemony and Socialist Strategy: Towards a Radical Democratic Politics*. London: Verso.
- Laird-Gentle, A., Larkin, K., Kanasa, H., & Grootenboer, P. (2023).** Systematic quantitative literature review of the dialogic pedagogy literature. *The Australian Journal of Language and Literacy*, 46(1), 29–51.
- Lakoff, G., & Johnson, M. (1980).** *Metaphors We Live By*. Chicago: University of Chicago Press.
- Laoera, B. D., & Uyun, R. M. (2024).** Environment, youth, and policy-making discussion...
- Lei, H. (2025).** Navigating health communication in China: A corpus-based critical discourse analysis of COVID-19 news from 2020 to 2023. *Humanities and Social Sciences Communications*, 12, 393.
- Listiyapinto, R. Z., & Mulyana. (2024).** Analisis wacana kritis dalam film *Budi Pekerti*. *Wacana: Jurnal Bahasa, Seni, dan Pengajaran*, 8(1), 11–17.
- Manoliu, M. N. (2015).** Educational discourse analysis. *International Journal of Communication Research*, 5(3).
- Martin, J. R. (1992).** *English Text: System and Structure*.

- Amsterdam: John Benjamins.
- Martin, J. R., & Veel, R. (Eds.). (1998).** *Reading Science: Critical and Functional Perspectives on Discourses of Science*. London: Routledge.
- Marx, K., & Engels, F. (1846).** *The German Ideology*. Moscow: Progress Publishers.
- Mas'ud, M., Tannuary, A., Romadhianti, R., Fatmawati, E., & Herman. (2023).** Critical discourse analysis in the education community to respond to the hoax based on technology and information. *Al-Ishlah: Jurnal Pendidikan*, 15(1), 95–104.
- McCombs, M., & Shaw, D. (1972).** The agenda-setting function of mass media. *Public Opinion Quarterly*, 36(2), 176–187.
- Meizy, P. A., Suharjito, B., & Rofiq, A. (2022).** Students' responses to teacher's reinforcement: A discourse analysis. *Journal of English Education and Teaching (JEET)*, 6(2), 158–170.
- Melinda, S., Fathurohman, I., & Ristiyani. (2021).** Analisis wacana kritis pada podcast "Kita yang bodoh atau sekolah yang bodoh." *CaLLs*, 7(2), 175–184.
- Milroy, J., & Milroy, L. (2012).** *Sociolinguistic Variation: Theory, Methods, and Applications*. Cambridge University Press.
- Montgomery, D. C. (2017).** *Design and Analysis of Experiments*. John Wiley & Sons.
- Nartey, M., & Mwinlaaru, I. N. (2012).** Political discourse analysis: A method for advanced students. *Journal of Pan African Studies*, 5(8), 12–34.

- Nugroho, A. S., & Nurkamto, J. (2023).** A critical discourse analysis of selected political speeches: A Norman Fairclough approach. *Journal of Language Teaching and Research*, 14(2), 276–283.
- Pennycook, A. (2001).** *Critical Applied Linguistics: A Critical Introduction*. Routledge.
- Putri, S. D., & Marlina, L. (2021).** Teacher talk in English classroom interaction. *Journal of English Language Teaching*, 10(4), 680–689.
- Rahimi, M., & Riasati, M. J. (2011).** Critical discourse analysis: Scrutinizing ideologically-driven discourses. *International Journal of Humanities and Social Science*, 1(16), 107–112.
- Rasool, G., & Winke, P. (2019).** Critical discourse analysis in language and education. *Language Teaching*, 52(3), 409–425.
- Renkema, J. (2004).** *Introduction to Discourse Studies*. Amsterdam: John Benjamins Publishing.
- Reyes, A. (2011).** Strategies of legitimization in political discourse: From words to actions. *Discourse & Society*, 22(6), 781–807.
- Richardson, J. E. (2007).** *Analysing Newspapers: An Approach from Critical Discourse Analysis*. London: Palgrave Macmillan.
- Rizki, R. P. S., & Ratnadewi, D. (2022).** Teacher's discourse in English learning interaction. *IDEAS: Journal of Language Teaching and Learning, Linguistics and Literature*, 10(1), 312–324.
- Saragih, A. (2010).** Discourse analysis. *Medan: State*

*University of Medan.*

- Sarwono, S. W. (2009).** *Psikologi Remaja*. Jakarta: Rajawali Press.
- Scollon, R., & Scollon, S. W. (2003).** *Discourses in Place: Language in the Material World*. London: Routledge.
- Sholeh, M. (2024).** Peran teknologi dalam analisis wacana: Perspektif linguistik modern. *Jurnal Linguistik Indonesia*, 42(1), 1–15.
- Simbolon, R. S. (2023).** Analyzing digital discourse in social media comments: A CDA approach. *Journal of Language and Digital Society*, 1(1), 22–34.
- Stubbs, M. (1983).** *Discourse Analysis: The Sociolinguistic Analysis of Natural Language*. Oxford: Blackwell.
- Sudarsono, A. (2020).** Bahasa dalam perspektif kritis: Telaah analisis wacana kritis dalam praktik kebahasaan. *Jurnal Pendidikan Bahasa dan Sastra Indonesia*, 6(1), 32–47.
- Susanto, H., & Rahmawati, R. (2021).** The ideology of gender in educational texts: A critical discourse analysis. *Linguistica*, 5(1), 44–54.
- Sutopo, D., & Sukarno, M. (2019).** Ideology behind Jokowi's speech: A CDA study. *Journal of Language and Literature*, 10(2), 99–106.
- Tannen, D. (2005).** Conversational style. In D. Tannen (Ed.), *The Handbook of Discourse Analysis* (pp. 18–34). Blackwell.
- van Dijk, T. A. (1988).** *News as Discourse*. Hillsdale, NJ: Lawrence Erlbaum.
- van Dijk, T. A. (1993).** Principles of critical discourse

analysis. *Discourse & Society*, 4(2), 249–283.

**van Dijk, T. A. (2001).** *Critical Discourse Analysis*. In D. Tannen, D. Schiffrin, & H. Hamilton (Eds.), *The Handbook of Discourse Analysis* (pp. 352–371). Oxford: Blackwell.

**van Leeuwen, T. (2008).** *Discourse and Practice: New Tools for Critical Discourse Analysis*. Oxford: Oxford University Press.

**Wodak, R., & Meyer, M. (2001).** *Methods of Critical Discourse Analysis*. London: Sage Publications.

**Yulianto, A. (2022).** Critical discourse analysis in EFL classrooms: Empowering students through discourse. *Indonesian Journal of English Education*, 9(1), 45–60.



# *Author's Biography*



**Dina Sri Elvina Hutabarat** was born in the quiet little town of Marbau on March 28, 2004. From an early age, the world of writing and reading has been an inseparable part of her, a hobby that thrives in her mind. Limited access to books and stories in her childhood, influenced by unstable economic conditions, triggered a burning passion in her. This fostered a strong determination to one day publish books and create useful works, both in the realm of stories and education. For Dina, sharing knowledge through writing is a childhood dream that she wants to realize, with the hope that every child can find interest and benefit from the books she creates.

Currently, Dina is a student studying at Medan State University, North Sumatra, majoring in English Literature. The choice of this major further honed her interest and talent in the world of literacy. With her educational background, Dina hopes that the Discourse Analysis book she wrote can be a valuable reference and get appreciation

from various groups who need a deep understanding of discourse analysis. This work is a concrete manifestation of her dream to contribute to the world of education and literacy.



**Steven Nikson Sitanggang** was born in Medan on September 8, 2005. Since childhood, he has been familiar with the world of illustrated stories through comics, which became the starting point of his interest in narrative and language. Although it seems simple, the habit of reading comics shaped his imagination and sensitivity to the storyline and the implied meaning behind each dialog. From there, the desire to one day write and publish his own work that can provide benefits, both as entertainment and as a means of learning. For him, writing is a way to speak to more people and convey ideas that can open up horizons of thinking. Steven is currently studying at Medan State University in North Sumatra, majoring in English Literature, an option that strengthens his interest and ability to deeply understand the structure of language and the meaning of texts. Through his book *Discourse Analysis*, Steven hopes that his work can be a useful resource for readers who want to understand discourse analysis more comprehensively, as well as a real contribution to the world of literacy and education.





**Raja Sungai Simbolon**, was born in Banda Aceh on July 3, 2005. Since elementary school I have enjoyed English. I continue to learn through watching YouTube videos. I learned a lot from watching YouTube. It inspired me to write a book to share my knowledge.

Currently, I am studying at Medan State University majoring in English Literature, a choice I made in high school from my deep interest in English language and literature. Through this education, I continue to hone my discourse analysis and writing skills, so that later my works including the Discourse Analysis book that I am preparing can be a valuable reference for anyone who needs an in-depth understanding of discourse analysis.